

Shrewsbury High School Future Plans Report

Class of 2016



**presented to the School Committee
November 16, 2016**

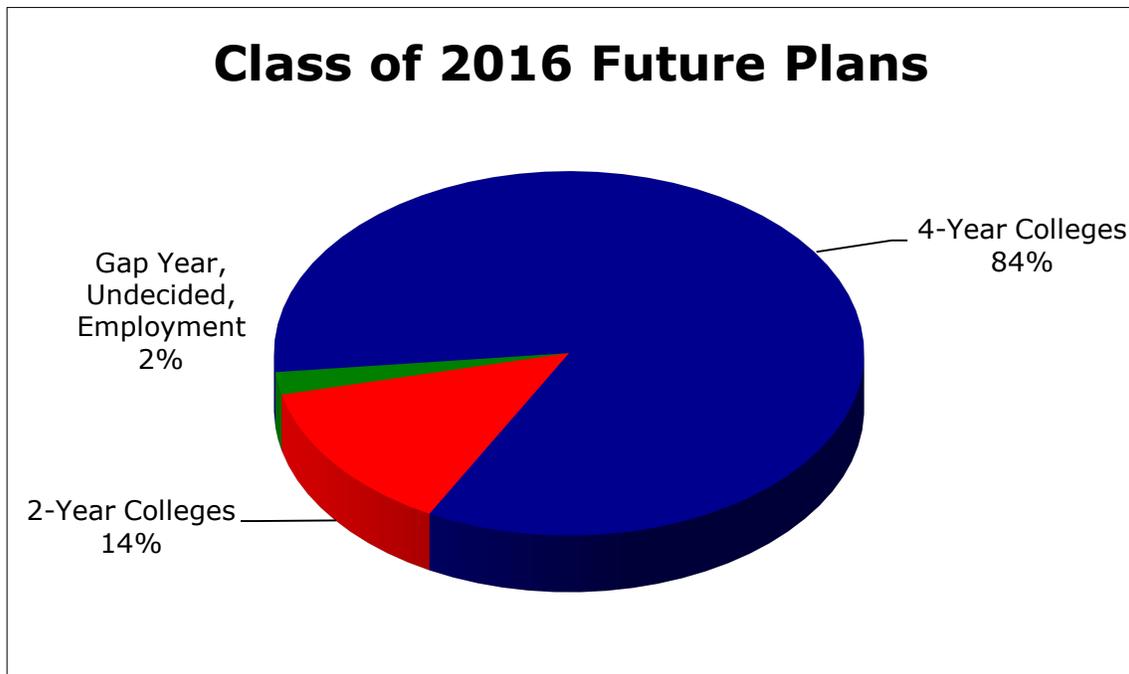
**Todd Bazydlo, Principal
Nga Huynh, Director of School Counseling**

Future Plans

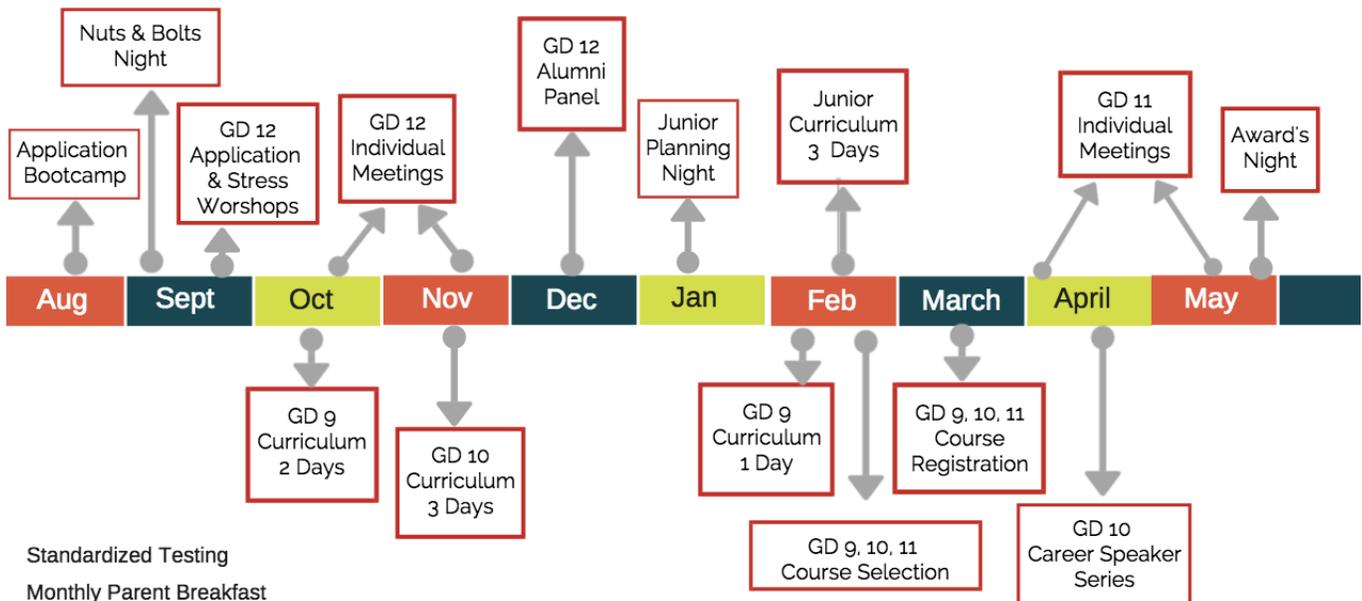
The Class of 2016 enjoyed a successful post-secondary planning year.

- 392* students graduated in the Class of 2016 with the following plans:
 - 84% attended 4-year colleges
 - 14% attended 2-year colleges or technical schools
 - 2% entered the employment field, enlisted in the military, or were undecided

*This number does not include 5 students who were granted a Certificate of Attainment (rather than a high school diploma).



School Counseling Programming



School Counseling Programming Career Exploration and the College Process

Freshman Year

- Counselors deliver a three-day curriculum to all freshman students. The first two days take place in October that includes school resources and strategies to ensure a successful transition to high school. Students are registered and introduced to Naviance with a focus on the Learning Styles survey. The third day of the school counseling curriculum takes place at the beginning of February and includes an individual meeting with a student's counselor.

Sophomore Year

- Counselors deliver the school counseling curriculum to all sophomores (3 days) which includes an introduction to career search and planning in Naviance, as well as an introduction to the college search process and exploration of college majors as a result of student career interests.

Junior Year

- Counselors deliver the school counseling curriculum to all juniors (4 days) introducing the College & Career Portfolio including the college search process, the college essay and interviewing skills.
- Students learn to navigate Naviance using the scattergram feature to review the college results data of past SHS students to build a working college list of "Best Fit Colleges".
- Junior Planning Night is offered to juniors and their parents/guardians to "kick off" the college search process and includes a student and college admissions panel.
- Counselors meet with Juniors individually in the Spring to assist students with the college search process.

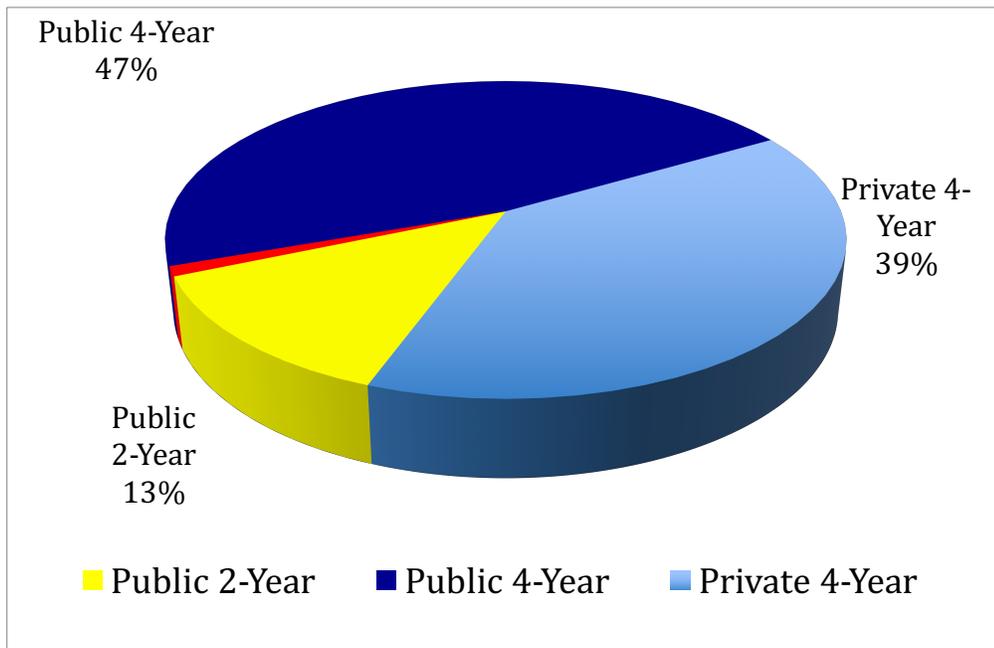
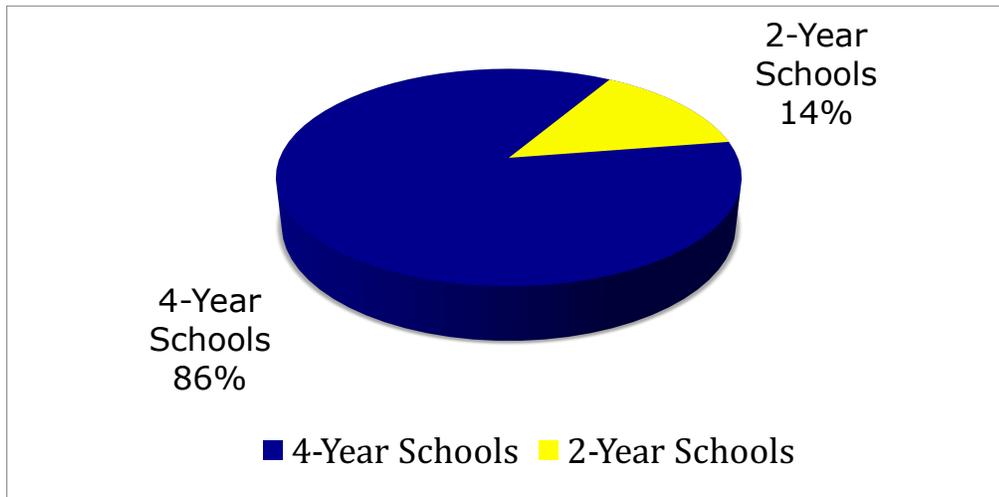
Senior Year

- Application Bootcamp is offered to rising seniors. This summer 96 students participated in four sessions. This program includes completion of the Common Application, work on Naviance, individual essay review and feedback provided by an English teacher and a college admissions counselor, mock interviews with an admissions counselor and feedback provided by school counselors, and financial awareness/budgeting in the freshman year.
- Nuts and Bolts Night is offered to seniors and their parents/guardians to address the application process with a question-and-answer breakout session with the students' counselors.
- Counselors deliver the Application workshop to all senior English classes in September. This workshop includes a discussion of the senior checklist, matching the Common Application and Naviance to prepare for the electronic submission of transcripts, completing the FERPA agreement in Naviance, and inviting teachers to upload letters of recommendations.
- Stress Reduction workshops are delivered to all senior English classes by counselors and graduate counselor interns.
- Counselors meet individually with all seniors during the fall and early winter to complete the application process with discussions including the final college list, processing teacher recommendations, sending official SAT/ACT scores to colleges, options of college deadlines (regular, early action, early decision, and rolling), and processing the transcript request forms.
- Counselors write letters of recommendations for all seniors.
- Financial Aid Night (presented by MEFA, the Massachusetts Educational Financing Authority) is offered to all seniors and parents/guardians to understand the financial aid process and deadlines.
- An alumni panel is offered to seniors in the winter to begin the conversation of transition planning and the alumni panel addresses the academic, personal, and social aspects of a student's transition to the college setting.
- Paying the College Bill Seminar (sponsored by MEFA, the Massachusetts Educational Financing Authority) is offered in early spring to discuss understanding and comparing financial aid packages offered by colleges.

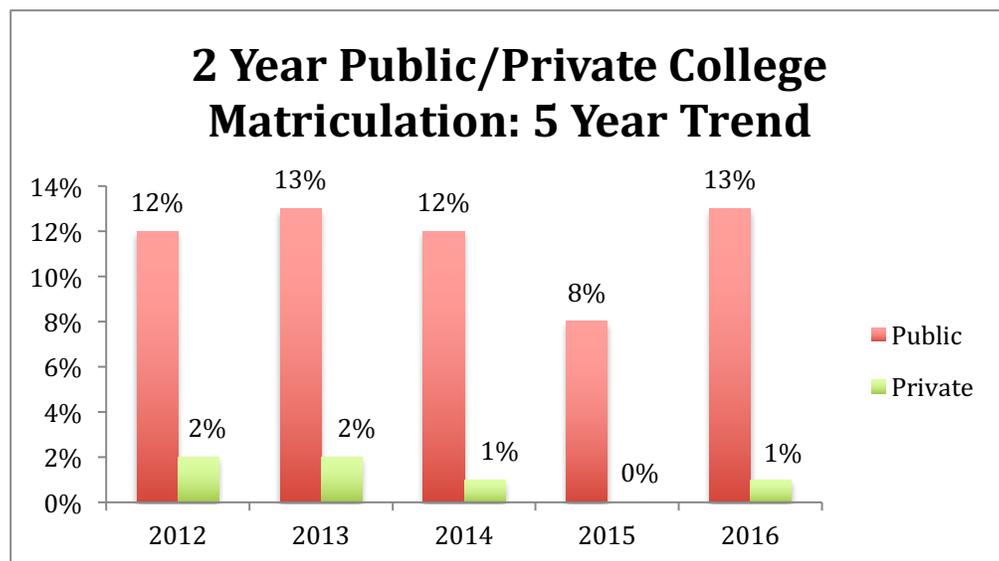
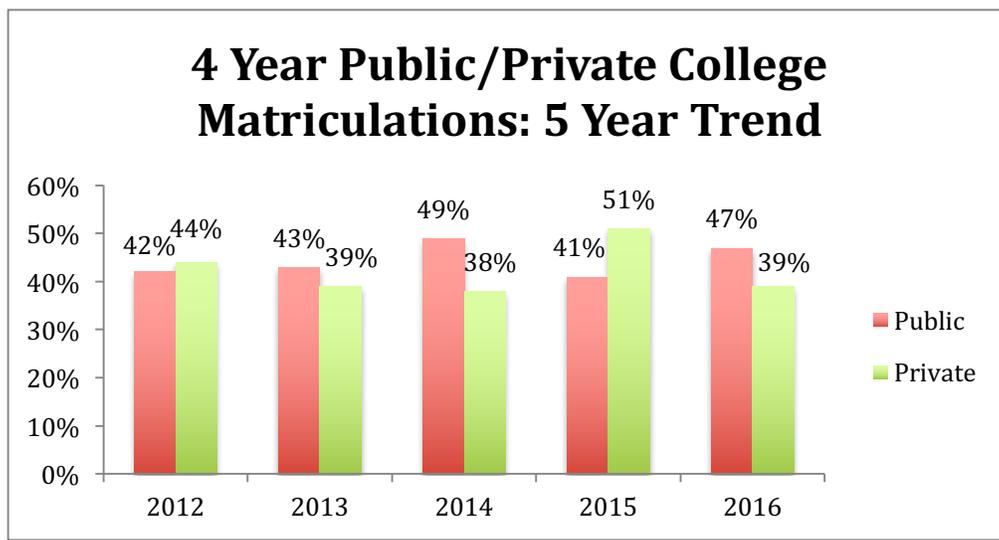
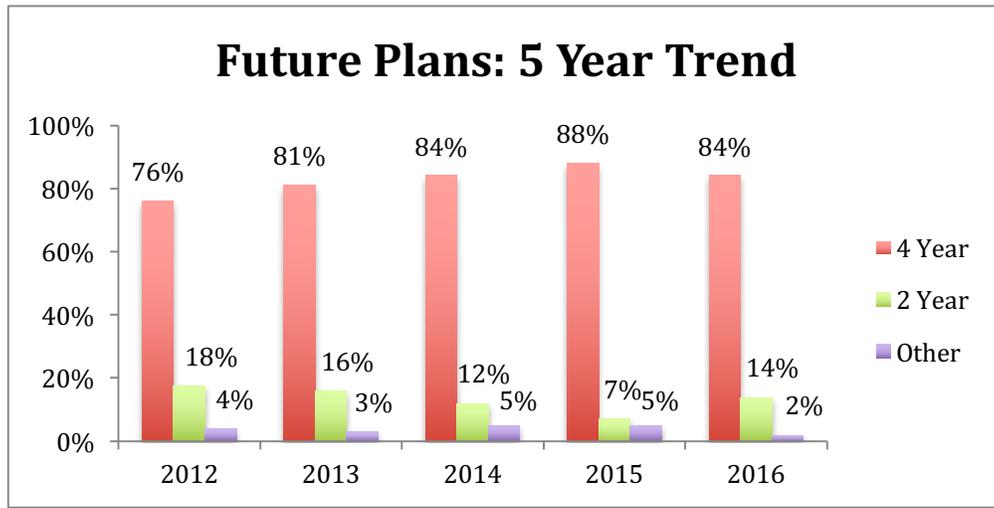
The School Counseling Department processed over 2,600 college applications to 396 different colleges and universities for the class of 2016.

Public and Private **2- and 4-Year Matriculations**

- Of the 392 students graduating in the Class of 2016, a total of 385 (98%) students continued their education at 2- and 4-year colleges and universities, or technical schools.
- Of these 385 students, 86% attended 4-year colleges and 14% attended 2-year colleges or technical schools.
- Of these 385 students, 60% attended public colleges and universities; 40% attended private colleges and universities.



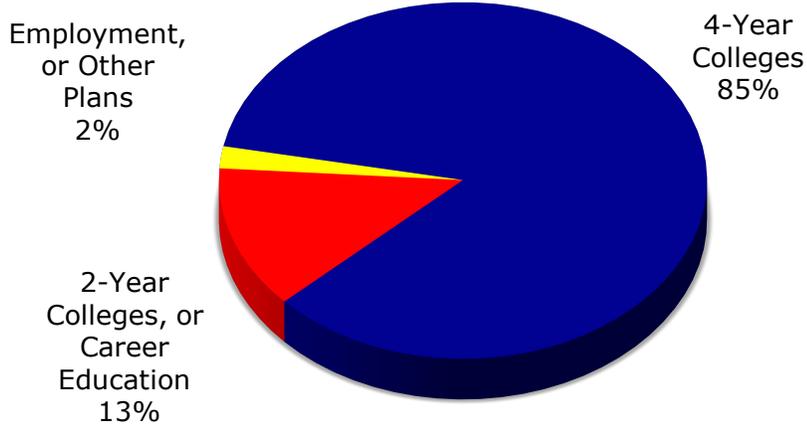
5 Year Trend Data



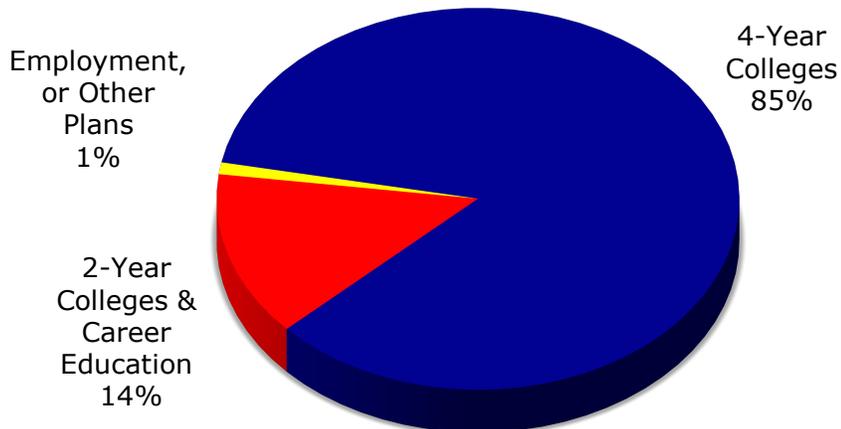
Future Plans by Gender

	Male	Female	Total
4-Year Colleges	143	189	332
2-Year Colleges	24	29	53
Career Education	0	0	0
Employment	1	1	2
Military	0	0	0
Other Plans	1	4	5
Totals	169	223	392

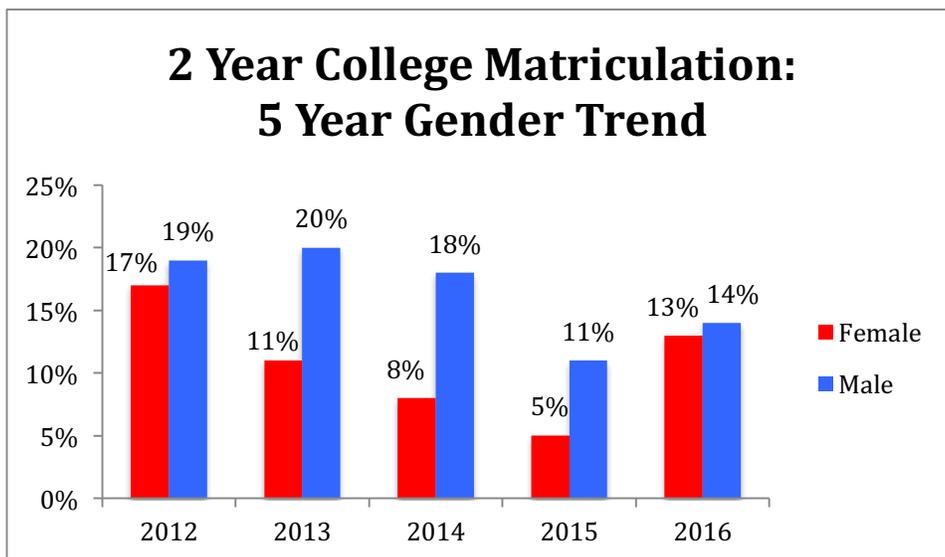
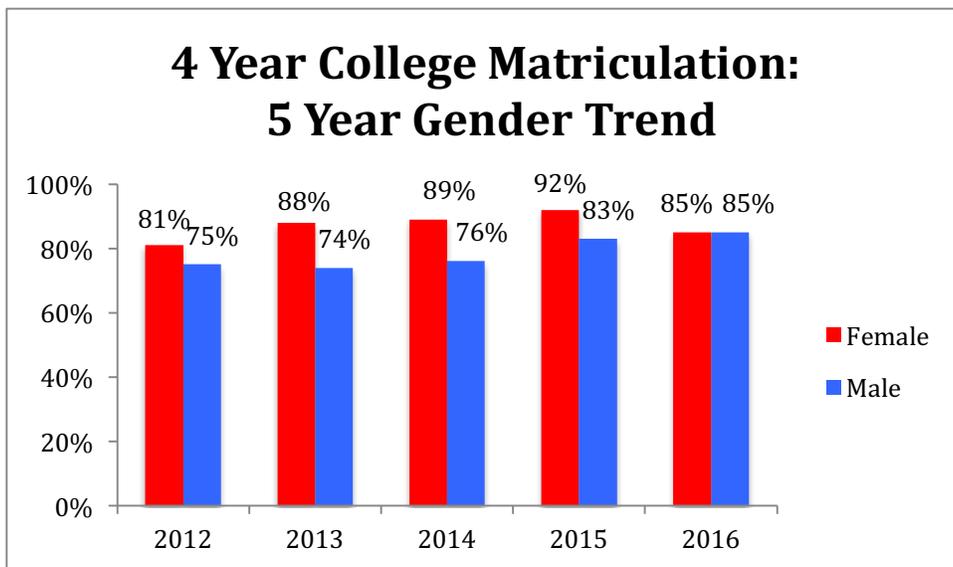
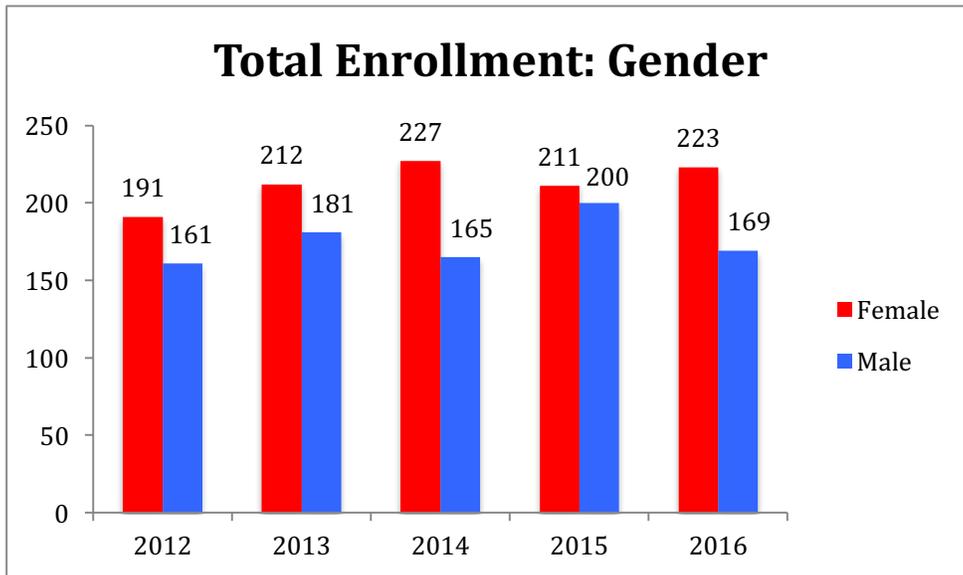
2016 Future Plans--Females



2016 Future Plans--Males

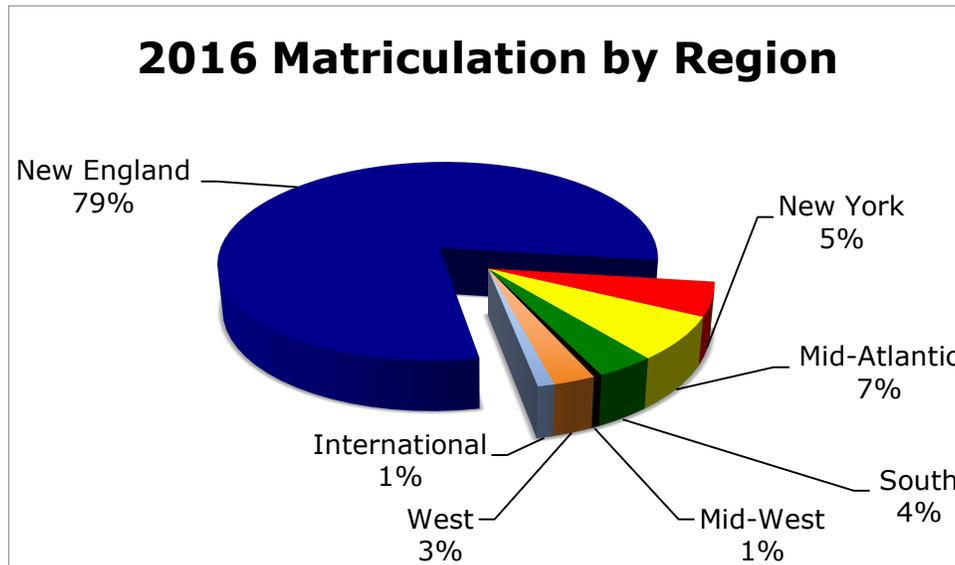


5 Year Trend Data: Gender



Geographic Breakdown by Matriculation

- Seniors in the Class of 2016 were accepted to 285 different colleges and universities in 30 different states, Canada, and Scotland.
- Seniors in the Class of 2016 enrolled in 121 different colleges and universities in 27 different states, District of Columbia, Canada, and Scotland.

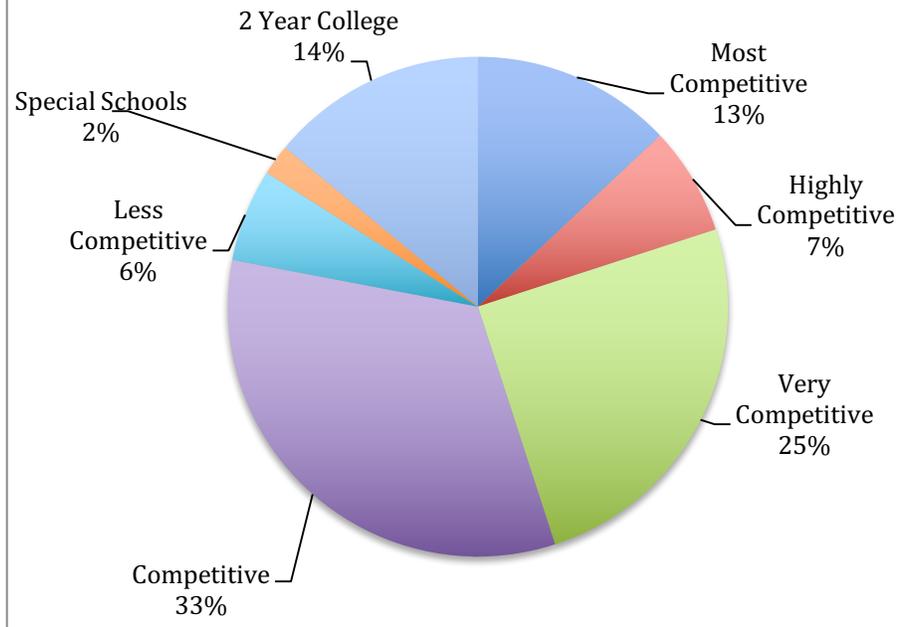


	Private		Public	
	2-Year & Technical	4-Year	2-Year	4-Year
New England				
Maine	-	4	-	3
Massachusetts	1	73	50	106
Rhode Island	-	14	1	-
Connecticut	-	7	-	9
New Hampshire	-	8	-	28
Vermont	-	1	-	1
New York	-	18	-	2
Mid-Atlantic				
District of Columbia	-	4	-	-
Virginia	-	-	-	8
Pennsylvania	-	8	-	1
Maryland	-	-	-	4
New Jersey		1		
South				
Alabama	-	-	-	1
Florida	-	1	-	3
Georgia	-	1	-	-
Louisiana	-	-	-	1
South Carolina	-	-	-	4
North Carolina	-	-	-	1
Tennessee	-	1	-	-
Texas	-	2	-	-
Midwest				
Ohio	-	2	-	-
Illinois	-	1	-	-

Continued

West				
Arizona	-	-	-	1
California	1	2	-	-
Colorado	-	-	-	5
Idaho		1		
Utah	-	-	-	1
		-		
Canada	-	1	-	2
Scotland	-	1	-	-
Totals	2	151	51	181

2016 Matriculations - Selectivity



Barron's Selectivity Categories Class of 2016

Students Enrolled at the Following Colleges & Universities

Most Competitive:

Even superior students will encounter a great deal of competition for admissions to the colleges in this category. In general, these colleges require high school rank in the top 10% to 20% and grade averages of A to B+. Median freshman test scores at these colleges are generally between 655 and 800 on the SAT I and 29 and above on the ACT. In addition, many of these colleges admit only a small percentage of those who apply.

Boston College
 Boston University (5)
 Brandeis University (2)
 Brown University (2)
 Carnegie Mellon University (2)
 Case Western University
 Colby College
 Colorado School of Mines (2)
 Columbia University
 Cornell University (3)
 The George Washington University (2)
 Northeastern University (13)
 New York University (3)
 Oberlin University
 Princeton University
 Rensselaer Polytechnic Institute
 University of North Carolina
 University of Pennsylvania
 University of Southern California
 University of Virginia
 Worcester Polytechnic University (3)

Highly Competitive:

Colleges in this group generally look for students with grade averages of B+ to B and accept most of their students from the top 20% to 35% of the high school class. Median freshman test scores at these colleges generally range from 620 to 654 on the SAT I and 27 or 28 on the ACT. These schools generally accept between one third and one half of their applicants. To provide for finer distinctions within this admissions category, a plus (+) symbol has been placed before some entries. These are colleges with median freshman scores of 645 or more on the SAT I or 28 or more on the ACT, and colleges that accept fewer than one quarter of their applicants.

American University (2)
 Baylor University (2)
 +Bentley University (2)
 Brigham Young University
 Clark University (4)
 Clemson University
 Emerson College (2)
 Gettysburg College
 Stony Brook University
 University of Connecticut (7)
 University of Maryland (2)
 University of San Diego

Very Competitive:

The colleges in this category generally admit students whose averages are no less than B- and who rank in the top 35% to 50% of their graduating class. They generally report median freshman test scores in the 573 to 619 range on the SAT I and from 24 to 26 on the ACT. These schools generally accept between one half and three quarters of their applicants. The plus (+) has been placed before colleges with median freshman scores of 610 or higher on the SAT I or 26 or higher on the ACT, and colleges that accept fewer than one third of their applicants.

Arizona State University
 Bryant University (3)
 DePaul University
 Endicott College (2)
 Fairfield University (2)
 Florida State University (2)
 George Mason University (2)
 James Madison University (4)
 Lipscomb University
 Louisiana State University
 Marist College
 Muhlenberg University
 Providence College
 Rochester Institute of Technology (2)
 Rivier University
 Roger Williams University (5)
 Salve Regina
 Simmons College
 Saint Anselm College
 St. Joseph's University
 Syracuse University (2)
 Towson University
 University of Massachusetts at Amherst (40)
 University of Massachusetts at Lowell (11)
 University of Colorado (3)
 University of South Carolina (2)
 University of Vermont
 Wheaton College

Competitive:

This category is a very broad one, covering colleges that generally have median freshman test scores between 500 and 572 on the SAT I and between 21 and 23 on the ACT. Some of these colleges require that students have high school averages of B- or better, although others state a minimum of C+ or C. Generally, these colleges prefer students in the top 50% to 65% of the graduating class and accept about 75% of their applicants. Colleges with a plus (+) are those with median freshman SAT I scores of 563 or higher or median freshman ACT scores of 24 or higher, and those that admit fewer than half of their applicants.

Anna Maria College
 Arcadia University
 Assumption College (8)
 Bridgewater State University
 Eastern Connecticut State University
 Emmanuel College
 Fitchburg State University (5)
 Florida Gulf University
 Florida Southern University
 Framingham State University (8)
 Franklin Pierce University (5)
 Johnson and Wales University
 King's College
 Lesley University (2)
 Manhattan College (2)

MA College of Liberal Arts (2)
 Merrimack College
 Norwich University
 Old Dominion University
 Pennsylvania State
 Quinnipiac University
 Sacred Heart (2)
 Savannah College
 Southern New Hampshire University (2)
 Springfield College (3)
 St. John Fisher College
 St. Joseph's College (2)
 Stonehill College (2)
 Suffolk University
 The Citadel
 University of Massachusetts at Boston (2)
 University of Massachusetts at Dartmouth (8)
 University of New Hampshire (13)
 University of Alabama
 University of Hartford (2)
 University of Maine (3)
 Utah State University
 Wagner College
 Wentworth Institute of Technology (8)
 Western New England University
 Westfield State University (6)
 Wheelock College
 Worcester State University (20)

Less Competitive:

Included in this category are colleges with median freshman test scores generally below 500 on the SAT I and below 21 on the ACT; some colleges that require entrance examinations but do not report median scores; and colleges that admit students with averages generally below C who rank in the top 65% of the graduating class. These colleges usually admit 85% or more of their applicants.

Concordia University
 Curry College
 Fisher College
 Husson College
 Keene State College (13)
 Nichols College (5)
 Plymouth State University (2)
 Western Connecticut University

Special Schools:

Listed here are colleges whose program of studies are specialized—professional schools of art, music, health fields, the military, etc. In general, the admissions requirements are not based primarily on the academic criteria, but on evidence of talent or special interest in the field.

Concordia University, Canada (2)
 MA College of Art (2)
 MA College of Pharmacy & Health Sciences (2)
 McGill University, Canada
 New England Institute of Technology
 University of St. Andrew's (Scotland)

2-Year Colleges:

Bay State College
 Community College of Rhode Island
 Fashion Institute
 Massachusetts Bay Community College
 North Essex Community College
 Quinsigamond Community College (48)

Top 7* Most Popular Schools Enrolled—Private

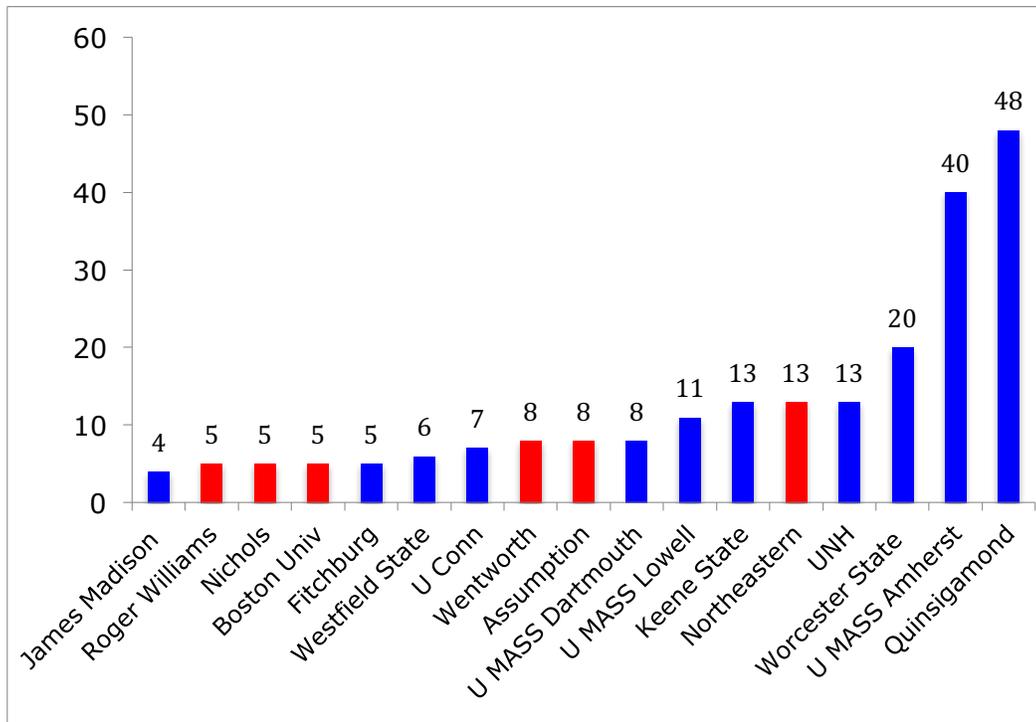
1. Northeastern —13
2. Assumption College —8
3. Wentworth Institute of Technology —8
4. Boston University—5
5. Nichols —5
6. Roger Williams —5
7. Clark University —4

Top 11* Most Popular Schools Enrolled—Public

1. Quinsigamond Community College —48
2. Massachusetts, University of—Amherst —40
3. Worcester State University—20
4. New Hampshire, University of—13
5. Keene State College —13
6. Massachusetts, University of Lowell—11
7. Massachusetts, University of Dartmouth—8
8. University of Connecticut—7
9. Westfield State University —6
10. Fitchburg State—5
11. James Madison University—4

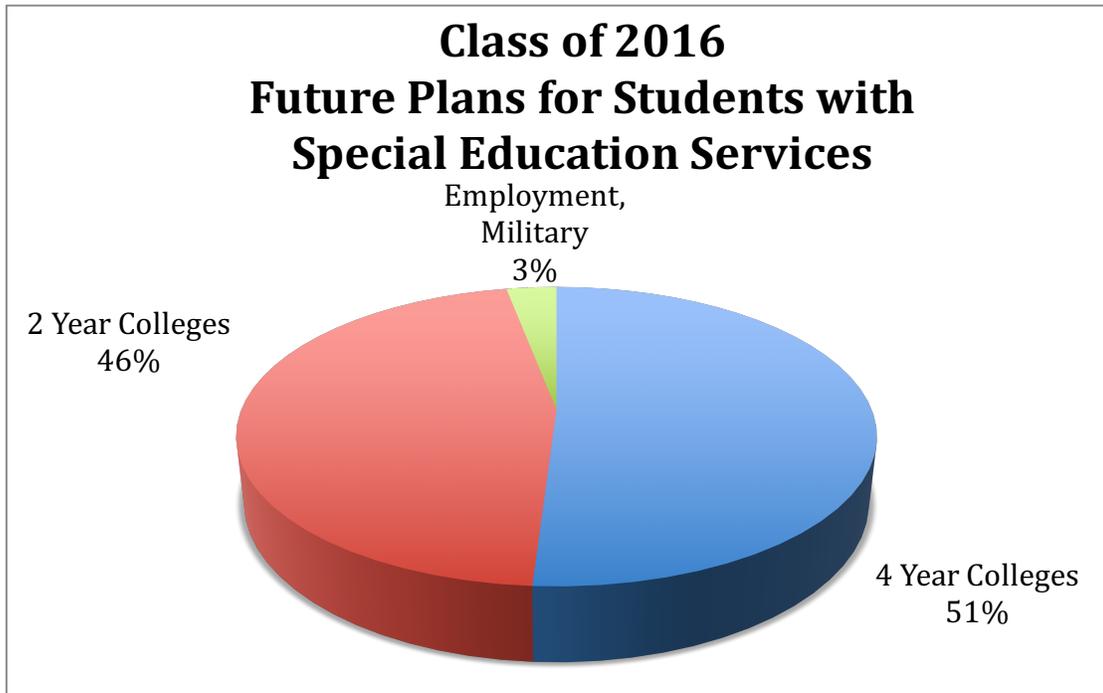
*Schools with 4 or more attendees.

Top Private and Public Enrollments



Class of 2016
Students with Special Education Services

- Thirty-nine students (10%) in the Class of 2016 received special education services. Of these 39 students:
 - 51% attended 4-year colleges
 - 46% attended 2-year colleges & technical schools
 - 3% entered the employment field or military



- Of these 39 students, 81% attended public colleges and universities; 16% attended private colleges and universities.

